



Montpelier Primary School

P.E. and Sports Premium report 2019-20

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Improvement of facilities to enable competitive athletics, e.g. running track. Introduction of new, professionally composed lesson plans for class teachers to use. Specialist dance sessions for all year groups (temporarily suspended due to COVID)	Implementation of structured daily exercise for all pupils.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	75 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No

Academic Year: 2019/20	Total fund allocated: £21,400	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 103%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Encouraging active play during break times and lunchtimes so that pupils gain confidence, learn new skills and discover new ways to be active.</p> <p>Pupils will need a greater number of playground resources due to bubble system during COVID.</p>	<p>The school engages Fit for Sport coaches to supervise lunchtimes and to provide structured sports play activities in both playgrounds.</p> <p>The school has compiled a RAG wish list of P.E. equipment and purchased prioritised items such as floor mats and basketball equipment. The school has also considered individual items such as balls, sports sticks etc to avoid cross-contamination.</p> <p>Ealing Street Dance Academy contracted to provide dance sessions throughout the school.</p>	<p>£11,000</p> <p>£3,000</p> <p>£5,760</p>	<p>Pupils are taking part in a range of activities and sports at lunchtimes. Pupils are widening their skills as they are able to play ball games (football, netball) as well as striking games such as cricket. Audits of playtimes indicate that a larger percentage of pupils are engaging in active games rather than more passive activities.</p> <p>Pupils will be able to access playground equipment more effectively during COVID.</p>	<p>Fit for Sport will continue to provide lunchtime services.</p> <p>The new resources will have even greater use after COVID allowing more pupils to participate at any one time.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Extra-curricular sports clubs heavily subsidised by the school in order to alleviate financial barriers for families.</p> <p>PPG group prioritised for free extra-curricular sports clubs to promote participation and remove financial obstacle.</p> <p>Separate sports days for Nursery, KS1 and KS2 to allow parents/carers to attend and support the school in encouraging their children to be active.</p>	<p>Football, Hockey and Netball clubs now subsidised.</p> <p>Football, Hockey and Netball free for PPG group.</p> <p>Venue booked, stickers and certificates purchased for sports days.</p>	<p>£2,280</p>	<p>Pupils in Reception, KS1 and KS2 are taking part in a range of after school clubs.</p> <p>PPG pupils are taking part in after school clubs .</p> <p>All pupils take part in sports day and participate in track and field events.</p> <p>Extra-curricular clubs took place in Autumn 2019 and Spring 2020 but not in Summer 2020 due to COVID.</p> <p>Sports day resources were purchased but COVID meant cancellation.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Fit for Sport managers produce P.E. lesson plans for teachers to use. This means teachers have the benefit of expert knowledge in their plans.</p> <p>Teachers are encouraged to wear sports gear for P.E. lessons and to actively participate. They act as role models for pupils.</p> <p>Teachers are able to focus on observing P.E. lessons without having to supervise. This increases their knowledge of P.E. curriculum and teaching methods.</p> <p>Fortnightly meetings with Fit for Sport managers and Senior Leadership to discuss all aspects of P.E. and sports provision. This enables the school to closely monitor P.E. teaching and wider sports activities within the school.</p>	<p>Lesson plans developed for all year groups.</p> <p>Teachers wearing sports gear. Changing room/shower available.</p> <p>Teachers timetabled to be able to observe P.E. being taught.</p> <p>Regular meeting is diarised with Deputy Headteacher, Compliance Manager and Fit for Sport Managers.</p>	<p>Included in Fit for Sport £11,000 above</p>	<p>Teachers are delivering high quality PE lessons which are developing pupils' skills are increasing pupil fitness.</p> <p>PE feel confident in demonstrating key skills to pupils.</p> <p>Teachers are developing their subject pedagogy and feel more confident in teaching well planned and sequenced lessons.</p> <p>SLT and FFS managers are working closely together to implement an effective PE curriculum that is having a positive impact on all pupils.</p>	<p>Lesson plans modified as necessary and differentiated to the needs of future cohorts.</p> <p>This option is reflected in the staff handbook for future staff.</p> <p>Future timetabling will continue to allow for this.</p> <p>Minutes are taken and acted upon. Rolling agenda is maintained throughout the year and across academic years.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ongoing review and implementation of P.E. Curriculum Map to ensure consistency of approach and high quality of teaching and learning.</p> <p>Lunchtime Sports staff actively promoting use of sports equipment/areas with all children so that pupils know how to use equipment safely and effectively and to have fun.</p> <p>Reception classes have weekly dance lessons with a specialist dance teacher to encourage an early enthusiasm for movement and being active. (These were suspended during summer term due to COVID)</p>	<p>Ongoing training of lunchtime staff to maintain knowledge, skills and confidence in order that they can proactively support pupils.</p> <p>Dance teacher engages successive cohorts in a range of stimulating dance experiences.</p>		<p>Pupils are now experiencing a more consistent and wider range of sports. The curriculum map is now more coherent and units build on prior learning.</p> <p>Pupils are developing core strength by using a range of playground equipment.</p> <p>Reception pupils are having active PE sessions and developing an interest in dance.</p>	<p>Ealing Street Dance Academy engaged to provide dance lessons throughout the school.</p> <p>Retention of specialist sports staff to cover lunchtime playground activities.</p> <p>Continue to commission dance teacher for future cohorts after COVID.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Creation of a framework in which pupils can represent the school in competition with pupils from other schools.	Fit for Sport to research and develop opportunities for competition across the Montpelier School cluster group.	£0 (This forms part of the £11,000 above.)	Pupils engage in competitive games which encourages pupils who enjoy competitive games.	Maintain impetus for competitive framework. Liaise with local cluster schools as a starting point.